



IILM UNIVERSITY

GURUGRAM

CAMPUS CHRONICLES

JULY
2026

WWW.IILM.EDU

And the Freshers are here!



The month of July started with Registration and Orientation – Deeksharambh – for the students of the 2026 MBA cohort. This was followed soon after by the School of Law, which welcomed its batch of freshers.

The orientation programmes included guidance on the university's rules and regulations, along with welcome addresses by the Chancellor, the officiating Vice Chancellor, and the Deans.

This was followed by a healthy mix of team-building exercises over the course of four days, helping set the tone for the students' years ahead at IILM University.





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Deeksharambh 2026: IILM Welcomes the MBA Class of 2026–28

For the incoming MBA Batch of 2026–28, Deeksharambh 2026 at IILM University, Gurugram, provided an introduction to the academic, professional and collaborative environment that will shape their MBA experience. Held from 1 to 4 July, the orientation programme familiarised students with the MBA curriculum, specialisations and career pathways, academic regulations, mentoring, placements and the university's experiential learning ecosystem.

Beginning with the ceremonial lamp-lighting, Saraswati Vandana and the commencement address, the programme moved from welcoming the new cohort to preparing students for the expectations of management education. The sessions offered an overview of academic requirements while also introducing students to the opportunities and support systems available throughout their MBA journey.

The orientation reflected the changing nature of management education, with sessions on business analytics, dashboards, simulations, Artificial Intelligence (AI), Generative AI, prompt engineering and innovation. At the same time, discussions on ethical leadership, communication, teamwork and professional conduct emphasised the human dimensions of effective management.

The programme also extended beyond formal classroom sessions, incorporating case discussions, polls, demonstrations, ice-breakers and collaborative activities. These activities encouraged interaction and helped students establish early connections with their peers.

The orientation experience was further extended through an alumni interaction on 11 July, which gave students an opportunity to hear industry perspectives on leadership, adaptability, networking and continuous learning.

Deeksharambh 2026 thus positioned the MBA journey as more than a degree, bringing together academic learning, emerging technology, professional readiness and personal growth from the very beginning.



- Gorisha Bagga
BJMC, 2nd year

Orientation Sets the Tone for BBA Batch 2026–30



The BBA orientation brought together nearly 185 students and their parents for an introduction to the university's academic framework, career pathways and support systems.

IIILM University, Gurugram, welcomed its BBA Batch of 2026–30 through Deeksharambh 2026, held on 23 July 2026. The orientation brought together 185 students and their parents for an introduction to the university's academic framework, career pathways and support systems.

The programme opened with the ceremonial lamp-lighting and Saraswati Vandana, followed by a welcome address by Dr. Ravi Kumar Jain, Officiating Vice Chancellor & Director, School of Management. Mr. Nitin Mishra, Head of Talent Acquisition at Cushman & Wakefield India, delivered the commencement address, sharing perspectives on career readiness and corporate expectations.

The programme then moved into sessions designed to familiarise students with different aspects of their undergraduate journey. These included BBA specialisations and career pathways, entrepreneurship and incubation opportunities, cybersecurity and IT systems, social media engagement, and examination and evaluation processes.

A notable feature of the day was the redesigned registration system. Students were assigned tokens at the main gate and routed through two parallel registration zones, enabling the university to manage student and parent movement efficiently while reducing waiting times and crowding.

By combining academic orientation with practical guidance and streamlined registration, Deeksharambh 2026 provided the incoming cohort with a structured introduction to the opportunities, systems and expectations that will shape their BBA experience at IILM.

**- Gorisha Bagga
BJMC, 2nd year**



From Old Classrooms to New Connections: IILM Alumni Reunite in Bengaluru

The IILM Bangalore Chapter Alumni Meet, held on 3 July 2026 at Hotel ibis City Centre, Bengaluru, brought together 72 alumni, family members and faculty for an evening of professional exchange, networking and renewed connections. The gathering provided an opportunity for alumni to reconnect with the university and explore ways to strengthen engagement with current students and the wider IILM community.

The evening began with a meet-and-greet, followed by an introductory address by Dr. Jasdeep Singh Chadha and a welcome address by Dr. Bigyan Verma, Director, IILM Lodhi Road. The programme then moved into a faculty and alumni experience-sharing session, where participants reflected on their professional journeys, career milestones and memories associated with IILM. A key focus of the gathering was extending alumni engagement beyond networking and nostalgia. Discussions explored opportunities for mentorship, internships, guest lectures, industry collaborations and placement support, strengthening connections between the university, its alumni and current students.

The evening concluded with souvenir distribution, a group photograph and a networking dinner. The participation of alumni from diverse professional backgrounds strengthened the Bengaluru chapter and reinforced the role of an engaged alumni network in supporting the university and its students.

- **Gorisha Bagga**
BJMC, 2nd year



The Conviction Table Brings Founders and Investors Together



The IILM Innovation Lab, School of Management, IILM University, Gurugram, hosted The Conviction Table: Investor-Founder Pitching & Networking Event on 4 July 2026. Organised in collaboration with Kattalyx Labs and co-powered by VII and VentureLoop, the event brought together more than 110 participants, 25+ startups, and eight investors and angel-network representatives. The day-long event provided founders with an opportunity to pitch their ventures, receive investor feedback, explore funding opportunities and build industry connections.

The programme began with a welcome address by Dr. Saurabh Trivedi, CEO, IILM Innovation Labs, followed by an introduction to the invited guests. Founders presented their business models, traction, problem-solution fit and fundraising plans to the investor panel. The pitching sessions were followed by one-on-one interactions focused on funding readiness, business potential, due diligence and mentoring.

The event highlighted the importance of clear and compelling pitches, strong traction and sound business models while reinforcing the IILM Innovation Lab's commitment to fostering entrepreneurship, innovation and startup development.

- **Rohan Sharma**
BJMC (2nd year)

IILM Signs MoU with Positive Mind Care Research Centre



The Department of Psychology at IILM University, Gurugram, signed a Memorandum of Understanding (MoU) with Positive Mind Care Research Center (PMC), Gurugram, on 28 July 2026, marking a significant step towards strengthening academia-industry collaboration and expanding experiential learning opportunities for psychology students.

The partnership aims to provide students with access to internships, field visits, practical training and experiential learning opportunities in professional psychology settings. Through these initiatives, students will gain greater practical exposure, develop professional competencies and strengthen their career readiness. The collaboration is designed to complement classroom education by providing students with opportunities to observe and engage with real-world professional practices.

The MoU was initiated and facilitated by Dr. Deepika Kushwaha, Assistant Professor, Department of Psychology. Through the partnership, students will be able to engage with professional settings and gain practical insights into the application of psychological knowledge. The collaboration will also help students develop a better understanding of workplace expectations while strengthening the connection between academic learning and professional practice.

The MoU will support student internships and field visits along with practical training.

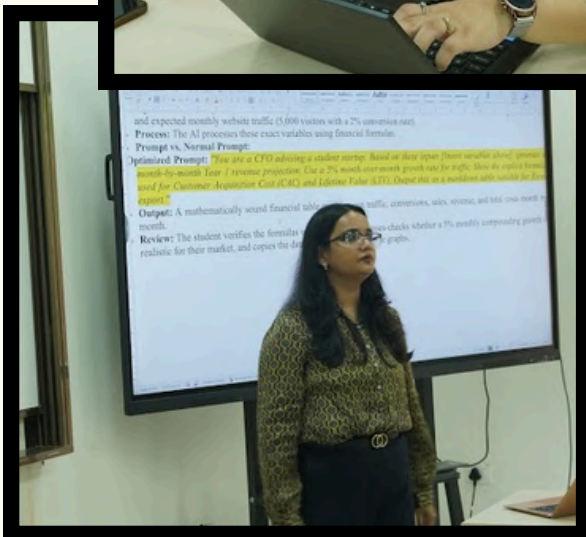
A key aspect of the agreement is the development of stronger links between the university and professional sector. The partnership is expected to support student internships and field visits and create opportunities for practical training and experiential learning. It will also contribute to enhancing students' practical understanding, improving their professional skills and creating pathways that connect academic learning with workplace requirements.

In addition, the MoU lays the foundation for a long-term association between IILM University and PMC, with potential contributions to academic excellence, research and skill development. The collaboration reflects the Department's continued commitment to building professional partnerships that bridge academic learning with professional practice and create opportunities for students.

The Department of Psychology acknowledged the support of the university leadership, the Registrar's Office and the team at Positive Mind Care Research Center in facilitating the collaboration. It noted that the partnership is expected to make a meaningful contribution to students' academic, professional and skill development while reinforcing connections between higher education and professional practice.

- **Abhikarsa Sarkar**
BACC (2nd year)

AI for Learning Bootcamp Held for Freshers



IILM University, Gurugram, organised an AI for Learning Bootcamp for the incoming undergraduate Batch of 2026, with the aim of helping students understand and use Artificial Intelligence effectively in their academic journey. Organised by the School of Computer Science & Engineering under the supervision of Dr. Shamik Tiwari, the bootcamp was conducted in phases from 29 July to 14 August 2026 across the BBA, Law, Media & Design, and B.Tech cohorts.

The sessions focused on building practical AI literacy rather than treating AI as just another academic subject. Students were introduced to the fundamentals of Artificial Intelligence and Generative AI, effective prompting, AI tools for study, research and presentations, and methods for verifying AI-generated information. The programme also placed strong emphasis on the ethical and responsible use of AI, academic integrity and avoiding over-reliance on AI-generated content. The sessions combined faculty-led discussions, live demonstrations and hands-on activities to help students apply their learning in practical contexts. This approach enabled the programme to accommodate students from different disciplines while maintaining a consistent learning experience. The bootcamp concluded with students being encouraged to develop their own personal AI learning workflows and adopt responsible AI practices. An AI-use pledge and academic-integrity briefing further reinforced these principles. The programme brought students from different disciplines onto a common platform and provided them with a practical foundation for using AI effectively and responsibly in their academic work.

- Jahanvi Khurana
BJMC, 2nd year



Faculty turn into Students for 5-day AWS Cloud Practitioner workshop

The School of Computer Science and Engineering (SCSE), IILM University, organised a five-day Faculty Development Programme (FDP) on AWS Cloud Practitioner from 13 to 17 July 2026. The programme, convened by Dr. Megha Rana, was conducted by Ms. Suchitra G, Senior Technical Professional at ICTACT, for faculty members of SCSE. The FDP aimed to build a strong foundation in cloud computing and provide practical exposure to Amazon Web Services (AWS), while preparing participants for the AWS Certified Cloud Practitioner certification.

The programme combined theoretical instruction with hands-on laboratory sessions covering core AWS services, cloud architecture, security, networking, storage, and compute resources. Participants were introduced to cloud computing concepts, deployment and service models, the benefits of cloud technologies, and the AWS ecosystem. Practical sessions familiarised them with the AWS Management Console and cloud-based application management. Sessions throughout the week covered cloud economics, AWS pricing models, billing, cost optimisation, and AWS Global Infrastructure.

Participants also explored security concepts such as the Shared Responsibility Model, Identity and Access Management (IAM), and account security. Networking modules included Virtual Private Cloud (VPC), Route 53, CloudFront, and practical exercises on creating a VPC and launching a web server.

The FDP further addressed AWS Compute Services, including Amazon EC2, AWS Lambda, Container Services, and Elastic Beanstalk, along with storage solutions such as Amazon EBS, S3, EFS, and Glacier. The final sessions focused on database services, CloudWatch, Elastic Load Balancing, Auto Scaling, and cloud architecture principles, culminating in a hands-on laboratory exercise.

The programme concluded with a final assessment, participant feedback, and certificate distribution. Faculty members gained practical skills in deploying, managing, securing, and monitoring cloud-based applications, strengthening their understanding of industry-standard cloud technologies

- **Abhikarsa Sarkar**
[BACC] 2nd year



Beyond the Courtroom: Students Explore Diverse Careers in Law in Workshop



The School of Law at IILM University, Gurugram, organised a session titled “Careers in Law – Exploring Opportunities Beyond the Courtroom” on July 23, 2026, to introduce first-year law students to the wide range of career opportunities available in the legal profession. Conducted through Google Meet as part of Micro Teaser Learning, the session was convened by Dr. Astha Mehta, Associate Professor of Law, for students of BA LLB (Hons), BBA LLB (Hons) and LLM.

The session focused on helping students understand that a law degree offers professional pathways beyond traditional courtroom practice. Students were introduced to opportunities in litigation, corporate law, judicial services, law firms, public policy, civil services, academia, alternative dispute resolution and other emerging areas. The discussion aimed to help students identify career options early in their five-year course and make informed choices based on their interests and strengths.

The programme also highlighted emerging fields shaped by technological developments and changing regulatory frameworks. Career possibilities discussed included legal process outsourcing, legal journalism, arbitration and mediation, legal technology, entrepreneurship, international organisations, non-governmental organisations and judicial clerkships.

This broader perspective encouraged students to look at law as a dynamic profession with opportunities across multiple sectors.

Alongside career options, the session emphasised the importance of developing professional skills during law school. Students were guided on the value of internships, legal research, moot court competitions, drafting, networking and communication skills. The discussion also stressed ethics, integrity, adaptability and continuous professional development as important qualities for building a successful legal career.

The session received enthusiastic participation from students, who actively engaged in discussions and sought clarification regarding career choices, skill development and future opportunities. The interactive exchange helped students gain a clearer understanding of the different pathways available within the legal profession.

The programme concluded with an interaction between the speaker and students, followed by a vote of thanks. The session provided the incoming students with an early understanding of the evolving legal profession and encouraged them to pursue their legal education with professionalism, confidence and ethical leadership.

- Sparshl Amit
BJMC, 2nd year

STPI and IILM University Join Hands for Blockchain and Startup Development



Software Technology Parks of India (STPI) and IILM University, Gurugram, have formed a joint Task Force to develop a multi-year partnership focusing on blockchain technology, fintech education, academic incubation, and startup mentorship.

Software Technology Parks of India (STPI) and IILM University, Gurugram, have formed a joint Task Force to develop a multi-year partnership focusing on blockchain technology, fintech education, academic incubation, and startup mentorship. The decision was taken during a meeting held on July 7, 2026, with the collaboration aimed at turning academic expertise and industry resources into practical outcomes.

The Task Force will serve as the main coordination body between the two institutions and will be responsible for implementing the agreed initiatives, assigning responsibilities, setting timelines, and monitoring progress. Prof. Ravi Kumar Jain, Vice Chancellor of IILM University, will nominate the members of the Task Force. A key part of the partnership is IILM's proposed integration with STPI's Apiary Blockchain Centre of Excellence. IILM will serve as an academic incubation and research partner, helping students and researchers develop proofs of concept for real-world enterprise applications with STPI's support. Promising projects may subsequently enter STPI's incubation and validation ecosystem. The institutions also plan to organise national-level hackathons and idea challenges focusing on decentralised finance, smart contracts and regulatory technology.

Selected student ideas could receive mentorship, infrastructure and potential pathways to funding through STPI's incubation system. The partnership will also bring industry-oriented blockchain and fintech learning to IILM students through STPI's "Sahayak" initiative. Co-certified modules are proposed in areas such as tokenomics, blockchain auditing and anti-money-laundering analytics. Students completing these modules would receive joint STPI-IILM certification, supporting their industry readiness.

Startup development forms another major pillar of the collaboration. IILM finance faculty and management alumni may contribute to STPI's mentor board, offering guidance on business plans, financial forecasting and market strategies. Management students will also gain exposure to startup valuation, pitch development and funding structures.

The next steps include the first Task Force meeting to establish owners, timelines and success metrics, followed by efforts to formalise the partnership through a Memorandum of Understanding outlining its scope, responsibilities and governance.

- Sparshi Amit
BJMC, 2nd year

Mahi Sarawgi



Pushpanjali Telu



HUMAN STORIES AROUND US



Sparshi Amit

From handmade crafts to street-side livelihoods, from childhood innocence to quiet moments of survival, these photographs document the people and the stories that shape the world around us.



Mahi Sarawgi



Pushpanjali Telu



Sparshi Amit

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Interested students can submit their articles, poems, photographs, artwork, or any other creative content by emailing us at campuschroniclesggn@gmail.com

SUBMISSION TIMELINE: 1st to 10th of every MONTH

Accepted File Formats for submission:

Text-based submission: Word/Google Doc (.doc/.docx)

Visual Content: High-quality .jpg or .png

What to submit:

Poems, essays, thought pieces, photographs, art work, book reviews, movie reviews

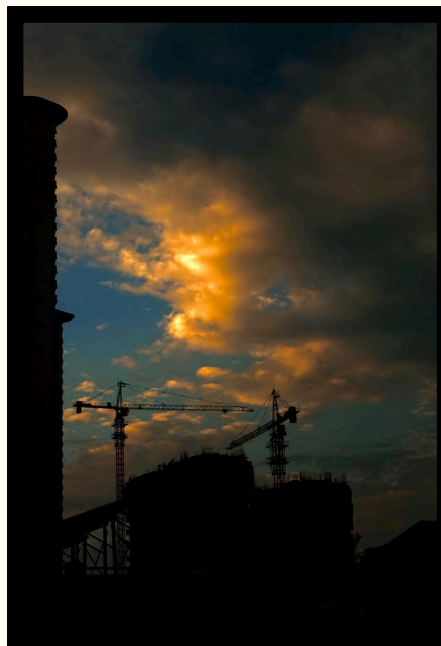
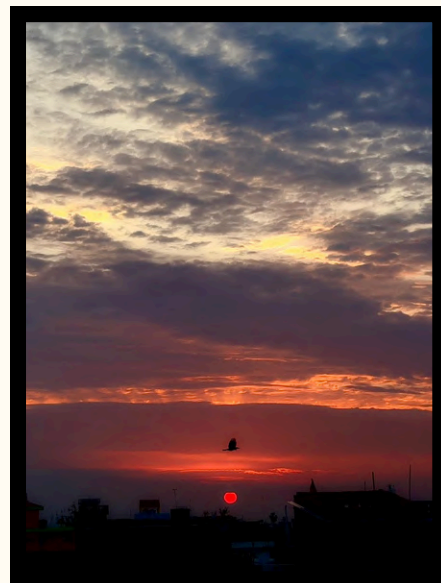
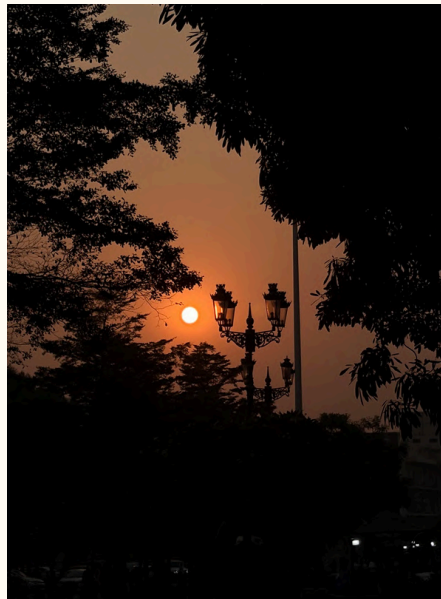
Who are welcome to submit: Faculty and students both

Remember:

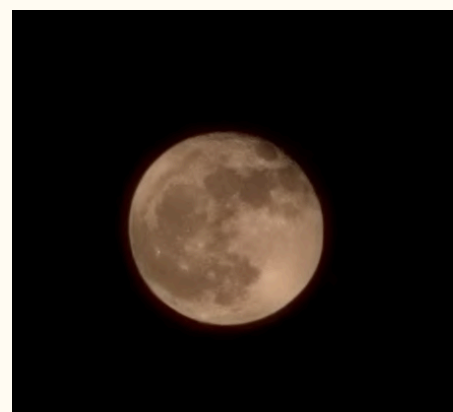
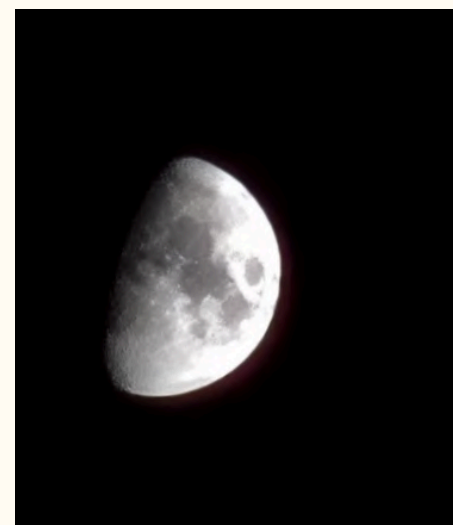
- Submit using your IILM student ID only.
- Include your name in full as it would be used for publication credits.
- Submit original content that has not been published anywhere else before. Plagiarised/AI-generated content won't be accepted for publication.
- Looking forward to sharing your perspective with our diverse audiences by publishing relevant content!

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A Piece of The Sky



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BJMC



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